

Information Literacy

By:

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Online:

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C O N N E X I O N S

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Chapter 1

Information Awareness¹

1.1 Information Awareness - Introduction

Students will:

- Know how to determine the quality of an information source
- Be able to discuss the social context of a source and why it is authoritative or why it is not
- Value information that is authoritative

¹This content is available online at <<http://cnx.org/content/m16611/1.3/>>.

Chapter 2

Research Methods¹

2.1 Research Methods - Introduction

Students will:

- Know how to formulate and implement a plan for a formal academic research paper
- Value concept labeling and mapping
- Value the process of identifying appropriate keywords associated with the subject under investigation
- Know how to properly cite sources using the Turabian/University of Chicago format

¹This content is available online at <<http://cnx.org/content/m16617/1.1/>>.

Chapter 3

Databases¹

Databases

Students will know the structure of a database (fields and records). They will be able to construct appropriate search terms to discover the information necessary to their purpose. They will value this organization of information which enables the digital storage and easy retrieval of large amounts of information.

¹This content is available online at <<http://cnx.org/content/m16612/1.2/>>.

Chapter 4

Finding Books¹

Finding books

This module contains the information and description of skills necessary to the discovery and use of books. While focused on the academic setting, the material is useful for non-academic users, the pleasure-reader and life-long learner as well.

Much has been written and discussed about the major changes in the production and use of books as a result of developments in computers and information technology. The material presented here presumes that books still play a significant role in intellectual discourse.

Further, this presentation is designed to educate the student about the developing methods of book production and use so that as further changes in the this process appear and take hold, the student will be equipped to keep up.

Student Learning Objectives

- Know how books are classified in libraries and how they are indexed for retrieval
- Be able to explain how the classification system is used in the school library
- Demonstrate the ability to locate books there by a variety of the available indexes (subject, author, title, series etc.)
- Value this organization of information; both the physical arrangement of books in a library and the cataloging systems (metadata) used to enable the discovery of information in these books.

¹This content is available online at <<http://cnx.org/content/m16614/1.1/>>.

Chapter 5

Finding Journals¹

5.1 Finding Journals - Introduction

Student Learning Objectives

Students will:

- Know the difference between a peer-reviewed journal and the popular press
- Value the relative contributions made to human knowledge by journals and the popular press.
- Be able to choose these resources appropriately for the project at hand

¹This content is available online at <<http://cnx.org/content/m16615/1.1/>>.

Chapter 6

Internet / Web¹

6.1 Internet / Web - Introduction

Student Learning Objectives

Students will:

- Know the general capabilities and limitations of getting information from the internet/worldwide web
- Be able to use the internet to get the information they need
- Know when what they need is not available to them through this route
- Appreciate the extremely transitory nature of this medium
- Know what to expect in order to maintain facility with using it.

Internet / Web

¹This content is available online at <<http://cnx.org/content/m16616/1.1/>>.

Index of Keywords and Terms

Keywords are listed by the section with that keyword (page numbers are in parentheses). Keywords do not necessarily appear in the text of the page. They are merely associated with that section. *Ex.* apples, § 1.1 (1) **Terms** are referenced by the page they appear on. *Ex.* apples, 1

A Authority, § 1(1)

B Books, § 4(7)

D Database search, § 5(9)

E Evaluating websites, § 6(11)

F Finding Journals, § 5(9)

I Information Literacy, § 2(3)

L LC, § 4(7)

Library of Congress, § 4(7)

Library Research, § 2(3), § 4(7)

R Research methods, § 4(7)

S Search, § 3(5)

V Venn diagrams, § 3(5)

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Information Literacy

Shaw University (Divinity School) developing information literacy curriculum.

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