

# ALL CERTIFICATE OF TEACHING MASTERY ASSIGNMENTS\*

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Based on *Assignments: Section Sample*<sup>†</sup> by  
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## Abstract

A list of all assignments associated with the Certificate of Teaching Mastery through Teachers Without Borders.

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**Figure 1:** Practical assignments of direct bearing on the classroom experience

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## 1 Course 1: Education for a New Millenium

- Assignment 1:<sup>1</sup> Your Assessment of Aspects of Good Teaching
- Assignment 2:<sup>2</sup> The Power of Questions
- Assignment 2a:<sup>3</sup> The Power of Questions - Continued
- Assignment 3:<sup>4</sup> Towards an Imagined Dialogue
- Assignment 4:<sup>5</sup> Applying Theory
- Assignment 5:<sup>6</sup> Critical Questions
- Assignment 6:<sup>7</sup> One Day of Multiple Intelligences
- Assignment 7:<sup>8</sup> Applying Multiple Intelligences
- Assignment 8:<sup>9</sup> Towards a New Intelligence
- Assignment 9:<sup>10</sup> Active Reading and Creating Small Changes First
- Assignment 10:<sup>11</sup> Starting with your Classroom

<sup>1</sup><http://cnx.org/content/m13454/latest/ctmlclass1.doc>

<sup>2</sup><http://cnx.org/content/m13454/latest/ctmlclass2.doc>

<sup>3</sup><http://cnx.org/content/m13454/latest/ctmlclass2a.doc>

<sup>4</sup><http://cnx.org/content/m13454/latest/ctmlclass3i.doc>

<sup>5</sup><http://cnx.org/content/m13454/latest/ctmlclass4.doc>

<sup>6</sup><http://cnx.org/content/m13454/latest/ctmlclass5.doc>

<sup>7</sup><http://cnx.org/content/m13454/latest/ctmlclass6.doc>

<sup>8</sup><http://cnx.org/content/m13454/latest/ctmlclass7.doc>

<sup>9</sup><http://cnx.org/content/m13454/latest/ctmlclass8.doc>

<sup>10</sup><http://cnx.org/content/m13454/latest/ctmlclass9.doc>

<sup>11</sup><http://cnx.org/content/m13454/latest/ctmlclass10.doc>

- Assignment 11:<sup>12</sup> Professional Reflections
- Assignment 12:<sup>13</sup> Effectiveness of Course 1

## 2 Course 2: Teaching Methods

- Assignment 1:<sup>14</sup> Generating Themes
- Assignment 2:<sup>15</sup> Cooperative Groups
- Assignment 3:<sup>16</sup> Reflecting Upon Instructional Theories
- Assignment 4:<sup>17</sup> Reflecting Upon Curriculum
- Assignment 5:<sup>18</sup> Students Learning About Learning
- Assignment 6:<sup>19</sup> Your Classroom Management Plan
- Assignment 7:<sup>20</sup> Lesson Planning with Cooperative Learning in Mind
- Assignment 8:<sup>21</sup> Journal on Implementation
- Assignment 9:<sup>22</sup> Critical Questions
- Assignment 10:<sup>23</sup> Effectiveness of Course 2

## 3 Course 3: Assessment Practices

- Assignment 1:<sup>24</sup> Identifying Outcomes - Creating Learning Objectives
- Assignment 2:<sup>25</sup> Understanding by Design and Learning objectives ABCD
- Assignment 3:<sup>26</sup> Active Reading and Creating Dialogue
- Assignment 4:<sup>27</sup> Your Current and Future Assessment Tools
- Assignment 5:<sup>28</sup> Reflecting on What's Gathered
- Assignment 6:<sup>29</sup> Helping Students Reflect
- Assignment 7:<sup>30</sup> Designing Your Rubric
- Assignment 8:<sup>31</sup> Co-creating a Rubric with Students
- Assignment 9:<sup>32</sup> Elements of Effective Feedback
- Assignment 10:<sup>33</sup> Active Reading and Dialogue
- Assignment 11:<sup>34</sup> Effectiveness of Course 3

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<sup>12</sup><http://cnx.org/content/m13454/latest/ctm1ass11.doc>

<sup>13</sup><http://cnx.org/content/m13454/latest/ctm1ass12.doc>

<sup>14</sup><http://cnx.org/content/m13454/latest/ctm2ass1.doc>

<sup>15</sup><http://cnx.org/content/m13454/latest/ctm2ass2.doc>

<sup>16</sup><http://cnx.org/content/m13454/latest/ctm2ass3.doc>

<sup>17</sup><http://cnx.org/content/m13454/latest/ctm2ass4.doc>

<sup>18</sup><http://cnx.org/content/m13454/latest/ctm2ass5.doc>

<sup>19</sup><http://cnx.org/content/m13454/latest/ctm2ass6.doc>

<sup>20</sup><http://cnx.org/content/m13454/latest/ctm2ass7.doc>

<sup>21</sup><http://cnx.org/content/m13454/latest/ctm2ass8.doc>

<sup>22</sup><http://cnx.org/content/m13454/latest/ctm2ass9.doc>

<sup>23</sup><http://cnx.org/content/m13454/latest/ctm2ass10.doc>

<sup>24</sup><http://cnx.org/content/m13454/latest/ctm3ass1.doc>

<sup>25</sup><http://cnx.org/content/m13454/latest/ctm3ass2.doc>

<sup>26</sup><http://cnx.org/content/m13454/latest/ctm3ass3.doc>

<sup>27</sup><http://cnx.org/content/m13454/latest/ctm3ass4.doc>

<sup>28</sup><http://cnx.org/content/m13454/latest/ctm3ass5.doc>

<sup>29</sup><http://cnx.org/content/m13454/latest/ctm3ass6.doc>

<sup>30</sup><http://cnx.org/content/m13454/latest/ctm3ass7.doc>

<sup>31</sup><http://cnx.org/content/m13454/latest/ctm3ass8.doc>

<sup>32</sup><http://cnx.org/content/m13454/latest/ctm3ass9.doc>

<sup>33</sup><http://cnx.org/content/m13454/latest/ctm3ass10.doc>

<sup>34</sup><http://cnx.org/content/m13454/latest/ctm3ass11.doc>

## 4 Course 4: Culture for Understanding

- Assignment 1:<sup>35</sup> Reflecting on Ideals of Multicultural Education
- Assignment 2:<sup>36</sup> Reflecting on PERSONAL Multicultural Education
- Assignment 3:<sup>37</sup> The Eyes of My Eyes
- Assignment 4:<sup>38</sup> Cooperative Learning Groups
- Assignment 5:<sup>39</sup> Multiple Intelligences for Schools
- Assignment 6:<sup>40</sup> Sharing Your WebQuest Gift
- Assignment 7:<sup>41</sup> Designing Your Service Learning Project
- Assignment 7:<sup>42</sup>
- Assignment 7:<sup>43</sup>
- Assignment 8:<sup>44</sup> New Approaches, New Understandings
- Assignment 9:<sup>45</sup>
- Assignment 10:<sup>46</sup>
- Assignment 11:<sup>47</sup>
- Assignment 12:<sup>48</sup>
- Assignment 13:<sup>49</sup>
- Assignment 14:<sup>50</sup>

## 5 Course 5: Educating for Civil Societies

- Assignment 1<sup>51</sup>
- Assignment 2<sup>52</sup>
- Assignment 3<sup>53</sup>

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<sup>35</sup><http://cnx.org/content/m13454/latest/ctm4ass1.doc>

<sup>36</sup><http://cnx.org/content/m13454/latest/ctm4ass2.doc>

<sup>37</sup><http://cnx.org/content/m13454/latest/ctm4ass3.doc>

<sup>38</sup><http://cnx.org/content/m13454/latest/ctm4ass4.doc>

<sup>39</sup><http://cnx.org/content/m13454/latest/ctm4ass5.doc>

<sup>40</sup><http://cnx.org/content/m13454/latest/ctm4ass6.doc>

<sup>41</sup><http://cnx.org/content/m13454/latest/ctm4ass7.doc>

<sup>42</sup><http://cnx.org/content/m13454/latest/ctm4ass7.doc>

<sup>43</sup><http://cnx.org/content/m13454/latest/ctm4ass7.doc>

<sup>44</sup><http://cnx.org/content/m13454/latest/ctm4ass8.doc>

<sup>45</sup><http://cnx.org/content/m13454/latest/ctm4ass9.doc>

<sup>46</sup><http://cnx.org/content/m13454/latest/ctm4ass10.doc>

<sup>47</sup><http://cnx.org/content/m13454/latest/ctm4ass11.doc>

<sup>48</sup><http://cnx.org/content/m13454/latest/ctm4ass12.doc>

<sup>49</sup><http://cnx.org/content/m13454/latest/ctm4ass13.doc>

<sup>50</sup><http://cnx.org/content/m13454/latest/ctm4ass14.doc>

<sup>51</sup><http://cnx.org/content/m13454/latest/assign01.doc>

<sup>52</sup><http://cnx.org/content/m13454/latest/assign02.doc>

<sup>53</sup><http://cnx.org/content/m13454/latest/assign03.doc>