

ETHICS BOWL RULES AND PROCEDURES*

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Abstract

This packet will provide students with the rules and procedures to be adopted for the Engineering Ethics Bowl competitions to be held at the University of Puerto Rico at Mayaguez during the fall and spring semesters of the academic year 2006-7. These rules have been modified from those used in the annual Ethics Bowl competitions held at the meetings of the Association for Practical and Professional Ethics. Robert Ladenson from the Illinois Institute of Technology has developed this competition and works with a team of professors and graduate students to develop and judge the yearly competitions. These procedures have been modified to allow participants to practice the following elements of ethical decision making: problem specification, solution generation, solution testing, and solution implementation. Other packets provides cases, scoring sheets, and frameworks to be used in the competition. This module is being developed as a part of an NSF-funded project, "Collaborative Development of Ethics Across the Curriculum Resources and Sharing of Best Practices," NSF SES 0551779.

This media file describes the rules and procedures for the UPRM version of the ethics bowl competition. Included is a timeline for the competition and a rubric that identifies the four scoring categories. Both have been adopted from the national ethics bowl competition developed by Robert Ladenson and held yearly at the meetings of the Association for Practical and Professional Ethics.

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Figure 1: Ethics Bowl Rules and Procedures.

This media file has a powerpoint presentation delivered by Jose Cruz, Halley Sanchez, and William Frey at the 2004 meeting of the Association for Practical and Professional Ethics. The presentation describes activities that help prepare students for the competition, shows how the cases used in the competition are selected, breaks down the competition into its constituent parts, and describes how students are debriefed after

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the competition. The activities used to prepare students for the competition are crucial; they provide opportunities to practice skills in moral imagination. Debriefing activities are equally important since students frequently fail to see how they have developed skills in preparing for and participating in the competition.

Ethics Bowl at UPRM

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Figure 2: This figure describes preparatory activities, debate structure, and debriefing exercises for an adaption of the Ethics Bowl held in Engineering Ethics classes at the University of Puerto Rico at Mayaguez. It was presented at APPE in 2004.
