

# EAC TOOLKIT - INSTRUCTOR MODULE TEMPLATE\*

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Based on *Ethics Toolkit - Open Module Template*<sup>†</sup> by

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## Abstract

Briefly describe your instructor module for the corresponding student module. This abstract will be displayed when users search for content. To edit this summary, title or keywords go to “Metadata” tab within the CNX module editor. — (Please append the following attribution to the end of your summary.) This EAC module is being developed as a part of a project funded by the National Science Foundation, "Collaborative Development of Ethics Across the Curriculum Resources and Sharing of Best Practices," NSF-SES-0551779.

NOTE: Write your module directed towards instructors who wish to use the corresponding student module. To complete or edit the sections below erase the provided textual commentaries then add your own content using one or more of the following strategies:

- Type or paste the content directly into the appropriate section
- Link to a published CNX module or an external online resource using the ‘‘Links’’ tabs (see example on the right)
- Link to a document or multimedia file within the content after uploading the file using the ‘‘Files’’ tab (see example below)
- Cite content not available online

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<sup>†</sup><http://cnx.org/content/m14029/1.4/>

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## Word Version of this Template

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This is an unsupported media type. To view, please see [http://cnx.org/content/m14290/latest/EAC\\_TK\\_INST\\_TEMPLATE.doc](http://cnx.org/content/m14290/latest/EAC_TK_INST_TEMPLATE.doc)

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**Figure 1:** This is an example of an embedded link. (Go to "Files" tab to delete this file and replace it with your own files.)

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## 1 Instructor Information (Sharing Best Practices in EAC)

This section contains information related to the corresponding Student Module. The intent and expectation is that this information will evolve based on the experiences and collaborations of authors and users. The following categories will sort out this information as authors, collaborators and users experiment with the modules.

NOTE: Provide a link to the corresponding student module in Connexions (cnx.org) and/or references to relevant ...

- modules or resources available online
- textbook cases or exercises
- magazine or journal articles
- news stories
- movies, programs or plays
- etc.

## 2 Module-Background Information

Source, condition and use-history of the module

## 3 Learning Objectives

Objectives and outcomes for the module including references to accreditation criteria or standards

## 4 Instructional / Pedagogical Strategies

Pedagogical or instructional strategies used or suggested for this module. Examples: lecture, discussion, debate, decision-making, presentation, dramatization, role playing, cooperative learning, formal or informal writing, etc.

## 5 Assessment / Assurance of Learning

Assessment or assurance of learning methodology. Examples: 1-minute paper, muddiest point, quiz/test items, oral presentation, student feed-back, etc.

## 6 Pedagogical Commentary

Suggestions for improvements to authors or instructors, questions or comments directed to the EAC community, pitfalls or frustrations, novel approaches including new uses

## 7 Other

Anything else?

## 8 EAC ToolKit Project

**8.1 This module is a WORK-IN-PROGRESS; the author(s) may update the content as needed. Others are welcome to use this module or create a new derived module. You can COLLABORATE to improve this module by providing suggestions and/or feedback on your experiences with this module.**

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**8.2 Funded by the National Science Foundation: "Collaborative Development of Ethics Across the Curriculum Resources and Sharing of Best Practices," NSF-SES-0551779**

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