

EAC TOOLKIT - STUDENT MODULE TEMPLATE*

Jose A. Cruz-Cruz

William Frey

Based on *Ethics Toolkit - Open Module Template*[†] by

Jose A. Cruz-Cruz

William Frey

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Abstract

Briefly describe your module. This abstract will be displayed when users search for content. To edit this summary, title or keywords go to “Metadata” tab within the module editor. — (Please append the following attribution to the end of your summary.) This module is being developed as a part of a project funded by the National Science Foundation, "Collaborative Development of Ethics Across the Curriculum Resources and Sharing of Best Practices," NSF-SES-0551779.

NOTE: Write your module for a student audience. To complete or edit the sections below erase the provided textual commentaries then add your own content using one or more of the following strategies:

- Type or paste the content directly into the appropriate section
- Link to a published CNX module or an external online resource using the ‘Links’ tabs (see example on the right)
- Link to a document or multimedia file within the content after uploading the file using the ‘Files’ tab (see example below)
- Cite content not available online

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Word Version of this Template

This is an unsupported media type. To view, please see <http://cnx.org/content/m14291/latest/EAC TK STD TEMPLATE.doc>

Figure 1: This is an example of an embedded link. (Go to "Files" tab to delete this file and replace it with your own files.)

1 Introduction

This will get your students started; include a brief concise overall view of the module and its objectives broadly stated.

2 What you need to know ...

Include information that you expect your students to study and learn in this module as well as information that will help them carry out the module activities.

3 What you will do ...

In this section, you will describe the module's activities and/or exercises. You may also provide students with step by step instructions on how to carry them out.

4 What did you learn?

This section provides closure to the module for students. It may consist of a formal conclusion that summarizes the module and outlines its learning objectives. It could provide questions to help students debrief and reflect on what they have learned. Assessment forms (e.g., the "Muddiest Point" Form) could be used to evaluate the quality of the learning experience. In short, this section specifies the strategy for bringing the module to a close.

5 Appendix

This optional section contains additional or supplementary information related to this module. It could include: assessment, background such as supporting ethical theories and frameworks, technical information, discipline specific information, and references or links.

6 EAC ToolKit Project

6.1 This module is a WORK-IN-PROGRESS; the author(s) may update the content as needed. Others are welcome to use this module or create a new derived module. You can COLLABORATE to improve this module by providing suggestions and/or feedback on your experiences with this module.

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6.2 Funded by the National Science Foundation: "Collaborative Development of Ethics Across the Curriculum Resources and Sharing of Best Practices," NSF-SES-0551779

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