

# GENERAL SCIENCE\*

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## Abstract

To compare the millipede and the centipede

## 1 NATURAL SCIENCES

### 2 Life and Way of Living

### 3

## 4 EDUCATOR SECTION

### 4.1 Memorandum

No questions or answers.

## 5 Leaner Section

### 5.1 Content

### 5.2 ACTIVITY 11: To compare the millipede and the centipede [LO 2.1]

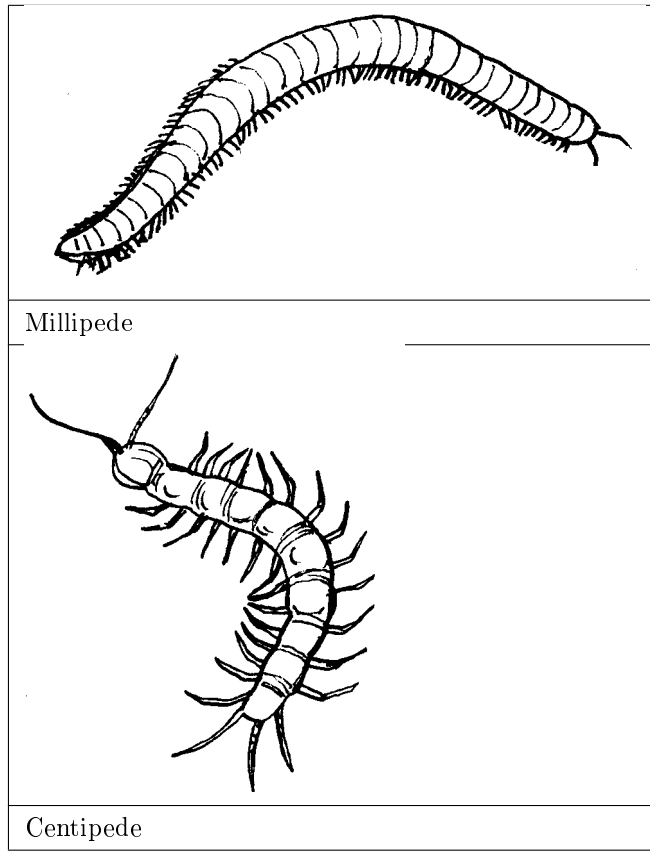
### 5.3 MILLIPEDES AND CENTIPEDES

We will not study examples of these animals in great detail. However, it is important to remember that they play an important role in the ecosystem. Let us compare them:

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**Table 1**

	Millipedes	Centipedes
Build	Many segments, round	Many segments, flat
Number of legs	4 on each segment	2 on each segment
Food	Rotting plant material	Insects, earthworms and snails
Where they live	Amongst dead plant material on the ground	Under old tree stumps and amongst dead leaves on the ground
When they are active	In the day	At night

**Table 2**

**6**

**7**

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## **10 ASSESSMENT**

**Learning Outcome 2:**The learner will know and be able to interpret and apply scientific, technological and environmental knowledge.

**Assessment Standard 2.1:** We know this when the learner recalls meaningful information (at least definitions and complex facts).