

TO PERFORM MENTAL CALCULATIONS*

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1 MATHEMATICS

2 Measurement and Time

3 Length

4 EDUCATOR SECTION

5 Memorandum

1. Length of your desk = cm
 Your own height = cm / m
 Width of the class = m
 Thickness of your writing pad = mm
 Length of your pencil = cm / mm
2. km

- 1 000
- 1 000
- 100
- 10

6

7 Leaner Section

8 Content

9 ACTIVITY: To perform mental calculations [LO 1.9]

Let us see how well you can remember the work that was done in the previous module. Complete this mental calculation test as quickly and as accurately as possible:

1. $11 \times 8 =$ _____
2. $11 \times 0,8 =$ _____
3. $1,1 \times 0,8 =$ _____
4. $1,1 \times 10 =$ _____

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5. $1,1 \times 100 =$ _____
6. $11 \div 10 =$ _____
7. $11 \div 100 =$ _____
8. _____ $\times 1\,000 = 111$
9. $1\text{ m} =$ _____ mm
10. $1\text{ cm} =$ _____ mm
11. $1\text{ km} =$ _____ m
12. $1\text{ km} =$ _____ mm
13. $2 \times 10^4 =$ _____
14. $0,4 \times 20 =$ _____
15. Double 19,5 : _____

10 Assessment

Learning Outcome 1: The learner will be able to recognise, describe and represent numbers and their relationships, and to count, estimate, calculate and check with competence and confidence in solving problems.

Assessment Standard 1.9: We know this when the learner performs mental calculations involving.