Designing a game with spesific rules*

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1 LIFE ORIENTATION

2 Grade 8

3 PHYSICAL DEVELOPMENT AND MOVEMENT

4 Module 18

5 DESIGNING A GAME WITH SPESIFIC RULES

5.1 ACTIVITY 4:

5.2 To explain a sport or game, using sketches and labels

5.3 [LO 4.4]

- Draw any of the following:

A netball field
A tennis court
A rugby field
Any other approved by the teacher
a) Indicate the positions of the players where applicable.
b) Write down important details about the sport or game so that everyone can understand them.
c) When you have completed it, write down the skills and qualities (character traits) needed for a number of sports of your own choice:
d) Skills and qualities needed for _____

6 Assessment

Learning outcomes (LOs)
LO 1
Health promotion
The learner will be able to make informed decisions regarding personal, community and environmental health.
We know this when the learner:
1.3 describes what a healthy lifestyle is in own personal situation, as a way to prevent disease.

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LO 4

Physical development and movement

The learner will be able to demonstrate an understanding of, and participate in, activities that promote movement and physical development.

We know this when the learner:

4.1 plans and participates in as adventurous recreational outdoor activity;

4.4 designs and plays target games;

4.5 investigates and reports on gender equity issues in a variety of athletic and sport activities.