

CAREER OPPORTUNITIES*

Siyavula Uploaders

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1 LIFE ORIENTATION

2 Grade 8

3 SOCIAL DEVELOPMENT AND CAREER ORIENTATION

4 Module 31

5 CAREER OPPORTUNITIES

5.1 Activity:

5.2 Considering career opportunities and opportunities for study in terms of personal abilities and interests

5.3 [LO 5.2]

Get a partner to evaluate you with regard to the different aspects that you have considered.

- Work according to the scale that follows.

- 4 : Shows full understanding of the aspect.
- 3: Shows fairly good understanding of the aspect.
- 2 : Shows a measure of understanding of the aspect.
- 1: Shows no understanding of the aspect.

Peer Evaluation	4	3	2	1
He / she understands which duties are involved in each of the five careers.				
<i>continued on next page</i>				

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He / she understands which qualities are required from the people He / she understands which qualities are required from the people who follow these careers.who follow these careers.				
He / she understands which other skills are required from people who want to follow these careers.				
He / she understands in which subject area each of these careers fits.				
He / she understands which school subjects will serve to prepare a person for training in each of the careers				

Table 1

- Use the same scale for evaluating yourself with regard to the different aspects that you have considered.

Peer Evaluation	4	3	2	1
He / she understands which duties are involved in each of the five careers.				
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He / she understands which qualities are required from the people who follow these careers.				
He / she understands which other skills are required from people who want to follow these careers.				
He / she understands in which subject area each of these careers fits.				
He / she understands which school subjects will serve to prepare a person for training in each of the careers.				

Table 2

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- Compare your own evaluation with that of your partner to note the differences. Reconsider the areas in which your understanding seems to have been inadequate.
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6 Assessment

Learning outcomes (LOs)

LO 1

Promotion of HealthThe learner is able to make informed decisions concerning personal, community and environmental health.

We know this when the learner:

1.1 plans an action in which laws and/or policies for protecting environmental health are applied to address an environmental health issue;

1.2 critically analyses the causes of common diseases in relation to socio-economic and environmental factors;

1.4 indicates that he/she is able to take responsible and informed decisions on personal and environmental safety; and;

1.5 examines a health and safety issue related to violence, and proposes alternatives to violence as well as counter-strategies.

Table 3

LO 2

Social Development The learner is able to demonstrate an understanding of and commitment to constitutional rights and responsibilities, and to show an understanding of diverse cultures and religions.

We know this when the learner:

2.1 discusses the violation of human rights and plans counter strategies;

2.2 explains how democratic processes can be employed to deal with local problems;

2.3 discusses how he / she would promote nation building in different contexts;

2.4 critically evaluates changes in cultural norms and values in terms of personal and community issues; and

2.5 is able to discuss the contributions made to social development by organisations from within different religions.

LO 5

Orientation with Regard to the World of Work

The learner will be able to make informed decisions about further study and career choices.

We know this when the learner:

5.1 identifies and discusses career and study choices and their corresponding requirements;

5.2 investigates career and study opportunities related to own interests and abilities.