Diminutives*

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1 ENGLISH FIRST ADDITIONAL LANGUAGE

2 Grade 5

3 Module 13

4 DIMINUTIVES

PEOPLE, COUNTRIES, PRODUCTS

"In Rome, do as the ……..do".

ACTIVITY 1

TO USE A PERSONAL DICTIONARY

[LO 6.4.1]

1. What do we call the people who live in…

Cape Town	China	Russia
Namibia	Germany	South Africa

Table 1

2. Fill in the missing words:

(a) **Australians** live in _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _

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(a) **Welsh** people live in _____
(a) In_____ the **Swiss** farmers make cheese
(a) _____fashion designers live in **Italy.**
(a) In **Japan**, the_____ eat a staple diet of rice.
(a) We have_____ visitors from **Norway.**
(a) In **England** we ate_____ cucumber sandwiches.
(a) In_____ the **Dutch** people speak Dutch.
(a) I ate **Greek** salad in _____
(a) The **Spaniards** are outstanding in_____ dancing.

Table 2

DIMINUTIVES
ACTIVITY 2
TO USE LANGUAGE FORMS AND STRUCTURES TO COMMUNICATE ORALLY AND IN WRITING
[LO 6.4.3]
Gemma is still a young dog and is called a ___
Young animals, as well as small objects, are often given a special name.
M atch these young animals to their parents

Table 3

Owlet, gosling, duckling, kitten, calf, foal, lamb, chick, nestling, kid
Owl, duck, cow, hen, cat, goose, goat, ewe, bird,mare
The baby of a dog and the baby of a seal have the same name. What is it?
The baby of a cow and the baby of an elephant have the same name. What is it?
Try to explain why baby animals are so sweet and so attractive:

5 Assessment

LO 6

LANGUAGE STRUCTURE AND USE The learner will know and be able to use the sounds, words and grammar of the language to create and interpret texts.

We know this when the learner:
6.4 develops own vocabulary:
6.4.1 analyses word formation (e.g. drum, drummer);
6.4.3 understands between 3 000 and 4 500 common spoken words in context by the end of grade 5.

6 Memorandum

ACTIVITY 1

1. This activity links to the section on nouns.

Capetonians	Chinese	Russian
Namibian	Congolese	South African

Table 4

2.

a. Australians live in	Australia
b. Welsh people live in	Wales
c. In the **Swiss** farmers make cheese	Switzerland
d. fashion designers live in **Italy.**	Italian
e. In **Japan**, the eat a staple diet of rice.	Japanese

Table 5

f. We have visitors from **Norway.**	Norwegian
g. In **England** we ate cucumber sandwiches.	English
h. In the **Dutch** people speak Dutch.	Holland
i. I ate **Greek** salad in	Greece
j. The **Spaniards** are outstanding in dancing.	Spanish

Table 6

6.1 3.

ACTIVITY 2

Owlet - owl
Gosling - goose
Duckling - duck
Kitten- cat
Calf - cow
Foal - horse
Lamb - sheep
Chick - hen
Nestling - bird
Kid - mare
The baby of a dog and the baby of a seal have the same name: Pup
The baby of a cow and the baby of an elephant have the same name: Calf

Let the learners read out to the class why baby animals are so sweet and attractive. Discuss cruelty to animals etc.