

(UNTITLED) TEACHING GEOGRAPHY TO SPECIAL NEEDS STUDENTS*

Alison Ingle

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Abstract

Students are learning about the 7 continents, what state they live in and how to use a map. They are singing state capital songs and continent songs. Many visual aids are being used.

Subject: Geography

Description: This is a lesson that builds knowledge of state capitals, continents and a general understanding of maps, our earth, and where countries and states are located.

Goals: Students will develop understanding of our state, country and world. Students will be able to identify a map of the world and a map of the United States. Students will learn what state we live in, and the concept of North, East, South and West. Students will be able to locate the four oceans.

Build Background: Hold up a globe and ask students what it shows. Discuss what some of the different colors represent. Display a map and identify the same locations. Ask students how a map and a globe are alike and different. Talk about what a map shows, Help them find and name their state on the map of the United States. Introduce vocabulary, globe, map, ocean, state and continent.

Objectives: Students will be able to locate their state on the map of the United States. They will recognize the differences and similarities between a map and a globe.

- Discriminate between a map of the world and a map of the United States.
- Locate the four oceans
- Locate their state
- Point to North, East, South and West on their maps

Materials:

- Map of the United States
- Map of the World
- Cd of state capital songs
- Individual maps for students of the United States and World
- Globe
- Story titled "How can we use maps and globes?" (Scott Foresman, History Social Science for Ca. Time and Place Curriculum Lesson 1.2).

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Procedure: Read the story together and ask how maps and globes can be used to find locations. Have students answer the questions orally at the end of the book. Show the map of the world and have students sing continent song while following along on their own desk map. Show a map of the United States and have students sing the capitals songs while following along on their own desk maps. Go over the names of the four oceans and have students point to the ocean you say on their maps. Have student's practice saying the names of the continents, oceans and naming Ca. the state that they live in and locating in on their map.

Extended Activities: Make a display of different types of maps. Include a world map, a map of North America, a map of the United States and a map of California. Have children locate their state on as many of these maps as possible. You may wish to include a marker showing where your community is located on each map. (Scott Foresman, History Social Science for Ca. Time and Place Curriculum Lesson 1.2)

Take students out on the blacktop to where the map of the U.S is painted and have them stand on specific states, oceans or have them stand in the North, East, South or West.

Have students work on state and world puzzles.

Have students carry a compass while out on a walk.

Assessment: Teacher and staff will monitor student participation through observation. Teacher and staff will help students stay on task and follow along during song time and while reading the story as a whole group. Have children check their understanding of the lesson content by answering specific questions.