



Using the Flash Card Activity

Part of a Series: Study Habits that Build the Brain

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Introduction/Overview

- The presentation “Study Habits that Build the Brain” was background information.
- From a research project conducted in the Spring 2008 term, we learned that students performed better on exams if:
 - They created 3x5 cards
 - Reviewed them like flash cards

Scientific Fact (not just us guessing)

- Within the research we conducted, we proved:

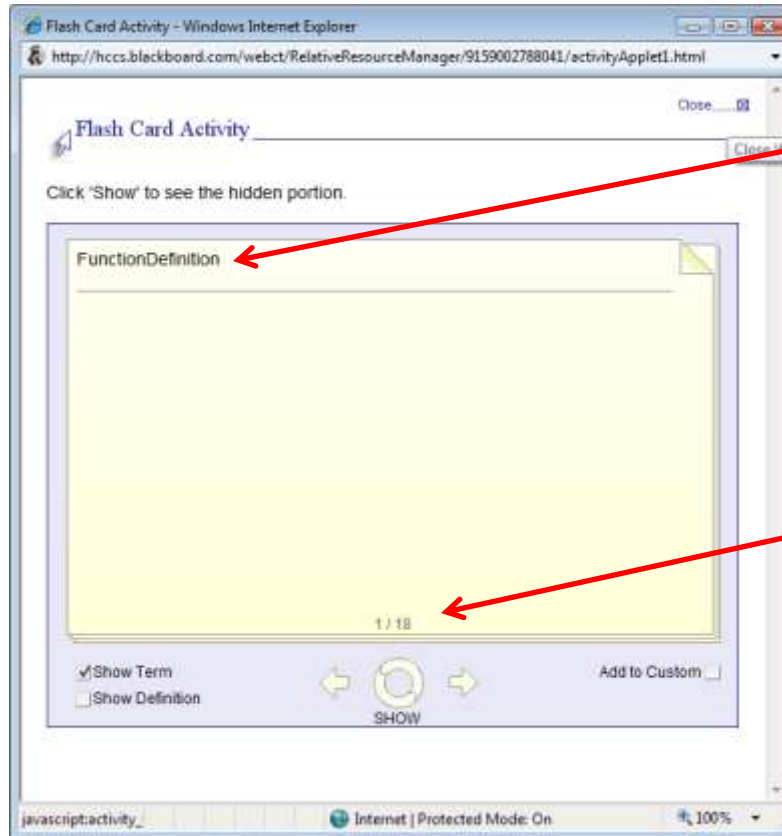
The creation and use of 3x5 cards to learn materials at the three lowest levels of Bloom's Taxonomy does improve student performance on exams.

Flash Card Activity - Overview

- Flash cards come in two varieties
 - Physical 3x5 cards
 - Electronically delivered
- If you have to write the definitions for a written exam, **study the cards by seeing the term and writing the answer.** The next three slides show how this is done with electronic flash cards, however this can be done with hand written 3x5 cards.

Flash Card Activity – 1st Step

- After starting the Flash Card Activity the students sees this window on the screen:

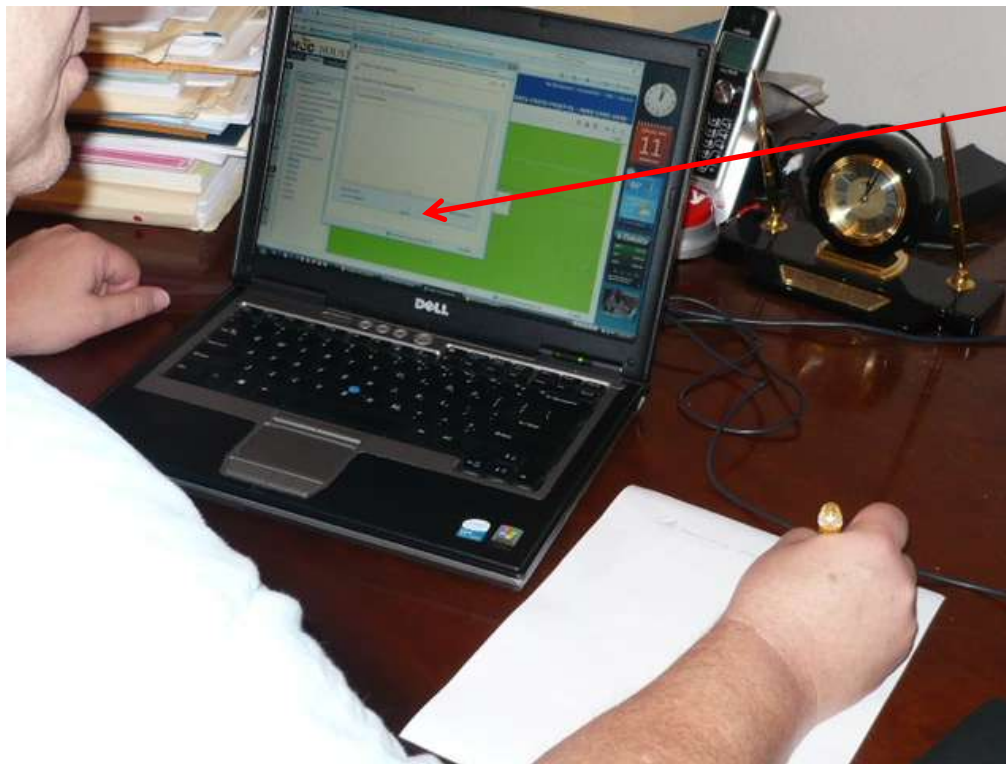


The first term is listed.

This activity has 18 cards.

Flash Card Activity – 2nd Step

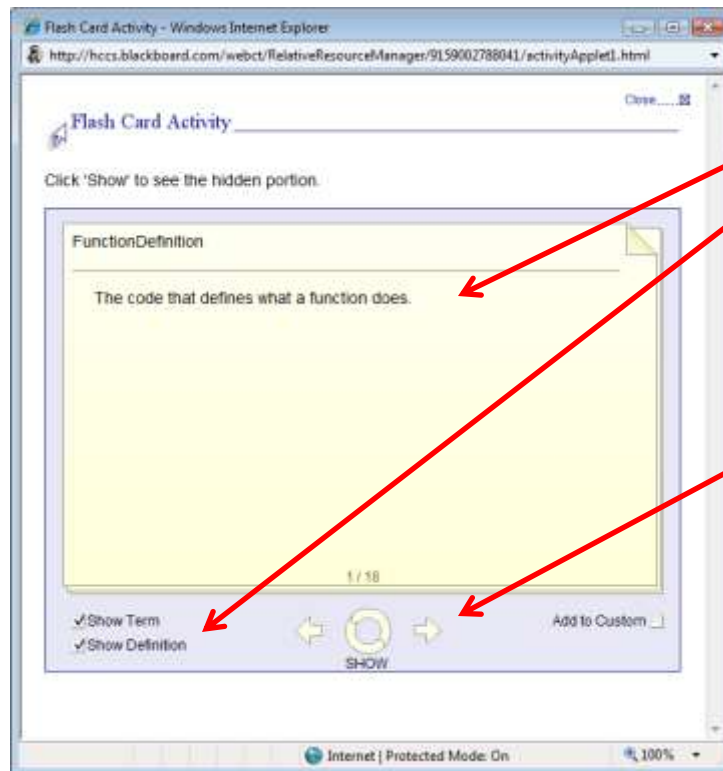
- Write down your answer for the term. Select the next term. Repeat until done.



Click on arrow
for next term.

Flash Card Activity – 3rd Step

- Turn on the “Show Definition” and self grade your performance.



See the definitions.

Click arrow to advance.



THE END